

**BOARD OF REGISTERED NURSING
EDUCATION/LICENSING COMMITTEE MINUTES**

DATE: May 4, 2006

TIME: 10:00 AM – 12:00 PM

LOCATION: Hilton Torrance/South Bay
21333 Hawthorne Boulevard
Torrance, CA 90503-5645
(310) 540-0500

PRESENT: Elizabeth O. Dietz, EdD, RN, CS-NP, Chair
Carmen Morales-Board, MSN, RN, NP
Suzanne Phillips, RN, MSN, APRN-BC, FNP

NOT PRESENT: Grace Corse, RN

STAFF PRESENT: Ruth Ann Terry, MPH, RN, EO; Louise Bailey, MEd, RN, SNEC; Grace Arndt, MSN, RN, NEC; Maria Bedroni, EdD, RN, SNEC; Badrieh Caraway, MS, RN, NEC; Katie Daugherty, MN, RN, NEC; Carol Mackay, MN, RN, NEC; Miyo Minato, MN, RN, NEC; Geri Nibbs, MN, RN, NEC; Alice Takahashi, NEC; Janette Wackerly, RN, MBA, NEC; Kay Weinkam, MS, RN, NEC; LaFrancine Tate, Board Member.

OTHERS PRESENT: Mary Wickman, Paula Herberg, CSU Fullerton; Martha Highfield, Cheryl Connoles, CSU Northridge; Therese Morley, Kaiser Permanente; Ellen Lewis, Karen Sechrist, UC Irvine; Adey Nyamathi, UCLA; Loucine Huckabay, CSULB; Maureen Estrada, Marti De Long, Citrus College; Lynn Bratekett, Merritt College; Vicki Bermudez, CNA; Tricia Hunter, ANA\C; Monica Weisbrich, OR Nurse Council of CA; James Underdown, CFI.

Chair, Dr. Elizabeth Dietz, called the meeting to order at 10:10 AM. Introduction of Committee Members followed.

1.0 APPROVAL OF MARCH 9, 2006 MINUTES.

ACTION: Approve the Minutes of March 9, 2006.

MSC: Philips/Morales-Board

Public input: None

2.0 RATIFY MINOR CURRICULUM REVISIONS

- 2.1 California State University, East Bay, Baccalaureate Degree Nursing Program
- 2.2 California State University, Stanislaus, Baccalaureate Degree Nursing Program
- 2.3 Samuel Merritt College School of Nursing Baccalaureate Degree Nursing Program
(Formerly Samuel Merritt-St. Mary's Intercollegiate Nursing Program)
- 2.4 Samuel Merritt College School of Nursing, Accelerated Baccalaureate Degree
Nursing Program – San Francisco Extended Campus
- 2.5 College of the Redwoods, Associate Degree Nursing Program
- 2.6 Los Angeles Southwest College, Associate Degree Nursing Program
- 2.7 Merritt College, Associate Degree Nursing Program
- 2.8 Rio Hondo College, Associate Degree Nursing Program
- 2.9 Santa Ana College, Associate Degree Nursing Program
- 2.10 Shasta College, Associate Degree Nursing Program

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ACTION: Ratify Minor Curriculum Revisions

MSC: Phillips/Morales-Board

Public input: None

3.0 CONTINUE/NOT CONTINUE APPROVAL OF NURSING PROGRAMS

3.1 Point Loma Nazarene University Baccalaureate Degree Nursing Program

Dorothy E. Crummy, PhD, RN is Dean/Director of the School of Nursing

G. Arndt presented the report. No representative from the program. C. Mackay and G. Arndt, NECs conducted a continuing approval visit of Pt. Loma Nazarene University BSN Program on March 1 & 2, 2006. There were no areas of non-compliance. Three recommendations were made in the areas of Administration (CCR 1424(e), Program Evaluation (CCR 1424(b)(1) and Resources (CCR 1424(d).

The University's Nursing Department was changed to the School of Nursing (SON) with implementation of MSN program in 2004. The number of students in both the BSN and graduate programs has grown. Partnerships with community healthcare agencies and a source of new faculty graduating from their MSN program have enabled the SON to increase the number of students admitted and the number of master's prepared, full-time faculty. Students report that faculty and administration are very supportive, often going the "extra mile" to enable them to meet their nursing and personal goals. The NCLEX pass rate percentage for first time test takers has consistently been in the 80s or 90s.

ACTION: Continue Approval of Point Loma Nazarene University Baccalaureate Degree Nursing Program.

MSC: Morales-Board/Phillips

Public input: None

3.2 Santa Barbara City College Associate Degree Nursing Program

Jan Anderson, MSN, RN is Director of the ADN Nursing Program.

G. Arndt, NEC, presented this report. No representative from the program. M. Minato and G. Arndt, NECs, conducted a continuing approval visit SBCC ADN Program on March 23 and 24, 2006. There were no areas of non-compliance. Two recommendations were made in the area of Administration [CCR 1424(e), and CCR 1424(f)] and one in the area of Resources [CCR 1424(d)].

SBCC has a unique program that is based on adult learning theory and mastery education in their nursing courses. This results in multiple, short nursing courses or modules that are self-paced within a defined framework. All students are required to demonstrate competence in clinical objectives prior to implementing them at the clinical site. Students must maintain a minimum number of nursing units/semester and have a maximum number of semesters to complete the program.

The Health Technology (HT) Division has a state of the art skills lab (AHNL), and it is utilized by all the HT programs including the ADN. The lab coordinator is a FT faculty in the ADN program, is master's prepared and is supported by three RNs who, between them, are able to keep the Lab open 53-hrs per week. The number of students in the HT Division is steadily increasing, including ADN students. Resources are adequate, but strained. The ADN program graduates approximately 40 students/year and has an NCLEX pass-rate percentage in the 80s and 90s.

ACTION: Continue Approval of Santa Barbara City College Associate Degree Nursing Program.

MSC: Phillips/Morales-Board

Public input:

4.0 APPROVE/NOT APPROVE MAJOR CURRICURIUM REVISIONS

4.1 California State University, Long Beach, Baccalaureate Nursing Program

Dr. Loucine Huckabay is the Program Director at CSU Long Beach Department of Nursing.

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M. Minato, NEC, presented this report. On April 11, 2006, the Board received a major curriculum revision request from CSULB to add an Entry Level Master's Degree Option for Clinical Nurse Specialist (CNS).

Currently, CSULB offers generic and accelerated BSN programs. CSULB is proposing to add another prelicensure, ELM track by combining the accelerated BSN option (18 months) with the existing Acute Care CNS program (18 months) that includes a minor in Nursing Education. In this new ELM option, the two existing programs are being offered in sequential order in an accelerated format, and students are being admitted into the graduate program from the very onset with a BSN degree conferred at the completion of the prelicensure courses.

Students with previous baccalaureate degree in another field, who have completed the prerequisite courses, are admitted into the Accelerated BSN Program. Students will receive a BSN degree in 18 months and continue with the ELM program and earn their MSN in Acute Care CNS and educator qualification in additional 18 months. This program takes a significantly shorter time to complete both BSN and a master's degree when compared to the traditional time it takes 36 months for a MSN.

The total units required for Accelerated BSN degree is 135 units, of which 85 units are prelicensure content: Nursing units are 50 (Theory – 29; Clinical – 21); Communications – 6 units; Sciences – 29 units. Forms are attached to this report.

Funding is provided by the CSU Chancellor's office for 50 students per year. CSULB plans to implement this new option in Fall 2006.

ACTION: Approve Major Curriculum Revision for California State University, Long Beach, Baccalaureate Degree Nursing Program to add Entry Level Master's Degree Nursing Program.

MSC: Morales-Board/Phillips

Public input: None

4.2 University of California, Los Angeles, Baccalaureate Nursing Program

Adeline Nyamathi, ANP, PhD, FAAN is Associate Dean and Director.

G. Arndt, NEC, presented this report. The University of California, Los Angeles (UCLA) is one of two UC campuses that have a School of Nursing (SON). The Baccalaureate Degree Nursing Program (BSN) was developed on the Los Angeles campus in 1949. In the mid-nineties reorganization on campus of the professional schools, including the SON resulted in a severe cutback in funding for the generic BSN program. The faculty suspended admission to the generic BSN program and focused on graduate nursing education (Advanced Practice Nursing/Doctoral Programs) and post licensure ADN-BSN-MSN options.

Funding is now available within the UC system to increase the number of graduates with Baccalaureate and Master's Degrees in nursing. The UCLA SON requested approval to reopen their generic BSN program and to add a prelicensure Entry-Level MSN option (ELM).

The BSN program will admit students as freshmen with an expected time for completion to be four years (13-14 quarters). A total of 180-quarter units are required for graduation with 48-units of nursing theory and 27-units of nursing clinical required for content for licensure. All other licensure and degree requirements will be completed during the four-year BSN program. The nursing courses will be taught in an integrated format as in their previous generic program. The SON Philosophy remains the same for all nursing programs and contains all required elements. Other aspects of the generic BSN curriculum have been revised to meet current nursing practice and health-care delivery systems.

The ELM program will be similar to the generic BSN in that both are prelicensure and students will need to complete all content required for licensure to be eligible to sit for the national exam (NCLEX) and become Registered Nurses. The ELM students however will all have earned BS degrees in another

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discipline and a baccalaureate in nursing will not be awarded. The ELM Option is based on the clinical nurse leader (CNL) model developed by the American Association of Colleges of Nursing (AACN). A total of 102 quarter-units will be required for graduation over 7-quarters. Content for licensure will include 49-units of nursing theory and 27-units of nursing clinical with required communication and science units as pre-requisites. The nursing courses will be taught in an integrated format as in the generic BSN program. The SON Faculty have participated in academic/service workshops sponsored by AACN to develop and enhance educational partnerships with clinical partners in preparation for offering the ELM Option. The focus of this educational option is to prepare Registered Nurses with Master's Degrees to work at the bedside caring for patients in acute care hospitals.

Clinical partners have been acquired for both the generic BSN Program and the ELM Option. The current faculty will continue to teach across the programs as appropriate and the SON is in the process of hiring 22 additional faculty. If approved, the SON hopes to begin admitting students to the BSN generic program and ELM-Option in Fall-2006.

ACTION: Approve Major Curriculum Revision for University of California, Los Angeles, to restart the generic Baccalaureate Degree Nursing Program and to add an Entry Level Master's Degree Nursing Option.

MSC: Morales-Board/Phillips

Public input: None

5.0 ACCEPT/NOT ACCEPT FEASIBILITY STUDY

5.1 California State University, Fullerton, Entry Level Master's Degree Nursing Program

Mary Wickman, PhD is the Planning Director for the Prelicensure RN Program.

M. Bedroni, SNEC, presented this report. CSUF is located in Northern Orange County and serves the second largest county in California. It has an enrollment of 35,040 students. Currently CSUF is the only public school in Orange County offering a BSN program and has over 600 nursing students enrolled in undergraduate and graduate nursing options. Currently the Nursing Department offers a RN-BSN, an ADN to MSN, and a Masters in Nursing with a variety of advanced specializations.

The proposed program is an accelerated generic Master of Science in Nursing. The target date to begin the program is Fall 2007 with pre nursing students having the opportunity to complete pre requisites coursework at CSUF beginning fall 2006. The program is proposing to admit 60 students per year. The prelicensure content is taught in the first year, including Summer. The last pre licensure content occurs Fall of the second year. It is anticipated that the curriculum will have 31-34 pre-requisites units, 50 units for Nursing (29 theory /21 clinical), 6 units for communication and 25 units for sciences for a total of 81 units.

The university is committed to providing necessary resources for this program. Important budgetary cost includes the construction of a skills lab at CSUF, costs of faculty and staff to support additional cohorts of 60 generic master's students. A minimum of \$1 to 1.8 million is estimated for construction /renovation of an existing campus facility. The program was received funds from Kaiser Permanente (\$300,000), Saddleback Memorial Hospital (\$100,000), and Hoag Hospital (\$100,000). A special allocation from the Chancellor's Office (\$333,658) was given to support the development of this new program.

Local hospitals that were surveyed, while impacted at traditional hours, indicated space is available on night s, weekends and the summer months and gave support to this new program.

Discussion over concerns with clinical placement for the new program were

ACTION: Accept the Feasibility Study for California State University Fullerton, Entry Level Master's Degree Nursing Program.

MSC: Phillips/Morales-Board

Public input: None

5.2 California State University, Northridge, Accelerated Baccalaureate Degree Nursing Program

Martha Highfield, PhD is Professor and Director of Nursing Program.

M. Bedroni, SNEC, presented this report. CSUN is one of the 23 campuses in the CSU system and is the third largest public university in Los Angeles County. It is a liberal Arts institution with several programs in higher education and professional fields. The CSUN's Nursing Program is located in the Department of Health Sciences that is one of eight departments in the College of Health and Human Development. The nursing program currently includes a post-licensure RN-BSN track that began in 1993 and a School Nurse Services Credential program that began in 1966.

CSUN submitted a feasibility study for a prelicensure accelerated second degree BSN program. This proposal is in collaboration with the community and the University administration. The proposed program will admit students who have completed prerequisites courses and have a baccalaureate degree in any field from an accredited university. Students will graduate in one year, intensive, full-time program. The proposed curriculum will have 34 units of theory and 22 units for clinical (total 56 units). CSUN plans to admit 36 students each year (180 students in 5 years) starting in Summer 2005. This new program will increase the supply of new RNs in their area.

The initial funding of the program will come from in-kind donations, CSUN BSN foundation, fundraising activities and student fees at the CSUN College of Extended Learning. In reference to the clinical placement of the potential students CSUN is participating in a pilot for the new Tri-Valley Consortium Website for a computerized clinical placement program that will allow coordination of clinical placement among local nursing schools within local health facilities. CSUN has tentatively requested placement for the potential students for Summer 2007. They have been assured that there are slots for additional students.

ACTION: Accept the Feasibility Study for California State University, Northridge, Accelerated Baccalaureate Degree Nursing Program.

MSC: Morales-Board/Phillips

Public input: Vicki Bermudez, CNA, asked for clarification with tuition that would be charged to students, whether undergraduate or graduate level. Tuition for the program would be a graduate tuition since the program is a post-baccalaureate program.

5.3 University of California, Irvine, Baccalaureate Degree Nursing Program

Ellen M Lewis, MSN is the Program Administrator.

M. Bedroni, SNEC, presented this report. The Executive Vice Chancellor and Provost established the program in Nursing Science at UCI in the College of Health Sciences in January 2006, following endorsement by the Irvine Division of the Academic Senate in November 2005. UCI is proposing to establish an undergraduate major in nursing leading to a baccalaureate degree within the College of Health Sciences. The type of program proposed is an undergraduate generic-level baccalaureate program in nursing, with an interest in developing a master's and doctoral programs in the near future.

The curriculum is designed to be completed in four years - Two years of prerequisites course work that can be taken at UCI, community colleges, other colleges or universities; and, two years of UCI's RN Program. The students will receive a BSN Degree at the completion. The proposed program plans to admit 50 pre nursing students (25 freshman and 25 sophomores) in Fall 2006. These students will come from current UCI students. The undergraduate major will provide upper division professional coursework each year. It is expected that half (25) of the upper division students will be UCI students admitted as freshman or sophomore and the other half will be transfers from other colleges and universities.

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There are two public universities, six private universities and nine public community colleges in Orange County. The county has only four generic-level associate degree nursing program offered through the community colleges. Orange county has: 29 hospitals seven specialty hospitals, 22 community clinics and a large County Health Department. This feasibility study included letters of support from community agencies. There are plans for three new or expanded hospitals in Orange County.

There is a preliminary space plan for the new program of Nursing Science, including short and long term plans for faculty offices, classroom space student learning center and lounge and a clinical simulation laboratory.

The initial budget includes allocations from University of California Governor's budget. It includes funds for 35 full time equivalent positions in support of the UCI's Nursing Science Program over the next 10 years and additional funds for capital expenditures. Other funding are available from the many local health care institutions and organizations that want the program established as soon as possible.

ACTION: Accept the Feasibility Study for University of California, Irvine, Entry Baccalaureate Degree Nursing Program.

MSC: Morales-Board/Dietz (S. Phillips abstained)

Public input: None

6.0 APPROVE/NOT APPROVE CLINICAL NURSE SPECIALIST TASK FORCE COMMITTEE CHARGE AND MEMBERSHIP

A. Takahashi, NEC, presented this report. The Clinical Nurse Specialist Task Force is being reassembled for the purpose of developing regulations defining standards of CNS practice and education in California. The CNSTF last met in 2002 and consisted of 10 members. We are requesting the task force be expanded to 13 members to allow for greater representation of CNSs. CNSs were selected based on their background representing education and practice and geographic location. Organizations which utilize CNSs are represented as well as ANA-C, the California Nurses Association and the SEIUCalifornia State Council. The physician member has to yet be approved through the Medical Board. A synopsis of each member's qualifications is attached. The 12 members selected so far are as follows:

1. Nancy A. Stotts, MN, CNS, EdD, UCSF School of Nursing, representing education, Northern California, former member.
2. Patricia Ann Radovich, MSN, CNS, representing education, Southern California
3. Ann Mayo, MSN, CNS, D.N.S.c, representing practice, Gerontology, Northern California, former member
4. Glenda Totten, MSN, CNS, representing Kaiser Permanente, practice, Critical Care, Southern California.
5. Yvonne A. Dobbenga Rhodes, MS, CNS, representing practice, Maternal-Child Health, Northern California.
6. Kathleen J. Klimpel, MSN, CNS, representing practice, Pediatrics, Southern California.
7. Ginger S. Braun Pierson, MSN, CNS, representing practice, Critical Care, Southern California
8. Cherry L. Hicks, MS, CNS, representing practice, Medical Surgical, Northern California
9. Elissa Brown, MSN, CNS, representing ANA-C, practice, Psychiatric Mental Health, Southern California, former member.
10. Kathleen L. Dunn, MS, CNS, representing VA, practice, Rehabilitation Nursing, Southern California
11. Barbara Williams, MA, CNS, representing C.N.A., practice, Psychiatric Emergency Services, Northern California.
12. Cathy Ruebusch, MSN, CNS, representing SEIU California State Council, Oncology Nursing, Northern California

Charge to the CNSTF

The CNSTF's primary goal now is to establish regulations for CNS practice and education, and to establish categories of CNSs and the standards required to be met for CNS in each category. The membership has expanded to 13 for a wider representation of the specialties. Recommendations of

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the CNSTF are sent to the Education/Licensing Committee for consideration and the ELC's recommendations are sent to the full Board.

ACTION: (1) Approve Clinical Nurse Specialist Task Force (CNSTF) Committee Members.

(2) Approve CNSTF Committee Charge

MSC: Morales-Board/Phillips

Public input: None

7.0 INFORMATION ONLY

7.1 Information only – Education Advisory Committee Update

C. Mackay, NEC, presented this report. The 2004-2005 BRN Annual School Report was posted on the BRN web site March 7, 2006. The report has generated a great deal of interest at the State Legislature and with other organizations. Through an interagency agreement, the online school survey database has been moved to the University of California, San Francisco. Dr. Joanne Spetz will be conducting further trend analyses. In addition, Dr. Spetz will be conducting the 2005-2006 BRN Annual School Survey for the Board.

A process that will permit approved individuals to access the database to conduct further research is being developed. This process will insure that the confidential data is properly managed. The BRN will coordinate all requests. Potential researchers will complete a Data User Agreement, as well as meet the requirements of the Board. This will be similar to the process currently in use at the Office of Statewide Health Planning and Development. The regional analysis of key data points from the 2004-2005 BRN Annual School Report will be released on May 1, 2006. This is the first time that region specific data related to nursing programs will be available for future planning purposes. The survey questionnaire is being revised.

The next meeting of the Education Advisory Committee (EAC) will be on June 1, 2006. The grant, which has been supporting the EAC and its work, concludes June 30, 2006.

Public input: A RN from Charles Drew University commented that increased diversity of RNs is needed in the nursing field.

7.2 Information Only – Report of Survey on Clinical Simulation Centers

M. Minato, NEC, presented this report. A survey on clinical simulation centers was distributed to all prelicensure nursing programs in January 2006. Of the 105 approved prelicensure nursing programs, 69 programs (65.7%) returned the survey.

Results of the survey are as follows:

- 38 (55%) of the programs reported that they own one or more hi-fidelity mannequin in their lab. Southern CA schools, RHORC regions 7, 8, and 9 have the majority of mannequins. Laerdal's Sim-Man is the most popular model of hi-fidelity mannequin.
- Six (8.7%) of the programs indicated they have a Clinical Simulation Center (CSC), while 23 (33.3%) and 40 (58%) of the programs indicated having Enhanced Lab and Skills Lab, respectively.
- Five programs reported that their CSC is on campus, while two programs reported they have an off campus CSC. The off-campus CSCs are operated in partnership with a local hospital. The partnership CSC are in RHORC's region 7, Greater LA, and region 8, Orange County.
- Only 7 programs (10.1%) of those responding to **Question 5** indicated they have implemented simulation experiences into their curriculum. Approximately 43% of the programs reported have indicated a limited simulation experience or will start in the academic year 2006-07. 13% of the programs reported using the traditional case studies in the Skills Lab.
- Course content that programs reported as having clinical simulation experiences, in the order of most mentioned to the least are:
 1. Medical Surgical/Critical Care – 29 / 52 (55.8%)
 2. Obstetrics – 11 / 52 (21.2%)
 3. Fundamentals and Pediatrics – 6 / 52 (11.5%) each

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- 44 (63.8%) of the schools reported indicated that they have not reduced direct patient care experience in relation to experiences with clinical simulation, while 5 (7.2%) programs indicated that they have either reduced or plan to reduce direct patient care experience.
- 38 (55.1%) of the schools reported that they plan or are ready to incorporate the simulation experiences within 1 year. 16 (23.2%) indicated they need 2 to 3 years to incorporate simulation and one program indicated it needed 3 or more years.
- Programs identified the following as needed in the order of most frequently mentioned to least to prepare faculty to include simulation in the curriculum. The number includes all needs that were identified by programs, i.e., one program may have mentioned more than one need.
 1. Faculty training/Onsite faculty development – 31 (44.9%)
 2. Release time for training and for scenario preparation – 21 (30.4%)
 3. Space/Equipment/ Partnership – 13 (18.8%)
 4. Technical Support/Coordinator – 6 (8.7%)
 5. Motivated, dedicated faculty/networking – 4 (5.8%)
- 30 (43%) programs recommended no change to the Board's current 25% guideline for simulated clinical experiences. 15 (21.7%) recommended an increase. Recommended number was usually 30 to 35%; one program indicated increasing to 50%. 4 (5.8%) recommended increasing the percentage in the specialty courses, such as Pediatrics and Obstetrics. One program recommended decreasing the percentage, while another program recommended keeping it flexible.
- A major concern expressed by the programs regarding changing the 25% guideline is the loss of direct patient care experience. The loss of experiences with patient and/or health team interactions, priority setting and on-the-unit clinical experiences that cannot be gained in simulated environment were identified as concerns (17 programs). Programs also cited inadequate data to make a decision. There was also mention of having a range of percentage to allow programs flexibility in implementing the new technology in the curriculum.

Public input: Vicki Bermudez, CNA, commented that in a simulation experience that she participated in, participants forgot to wash hands and reminded the group that emphasis for the basics is needed.

7.3 Information only – NCLEX Update

K. Daugherty, NEC, presented this report. The Board of Registered Nursing receives quarterly reports from the National Council of State Boards of Nursing (NCSBN) about the NCLEX-RN test results by quarter and with an annual perspective. The following tables show this information for 12 months and by each quarter.

NCLEX RESULTS – FIRST TIME CANDIDATES April 1, 2005 – March 31, 2006

JURISDICTION	TOTAL TAKING TEST	PERCENT PASSED %
California	7,010	86.50
United States and Territories	102,027	87.48

CALIFORNIA NCLEX RESULTS – FIRST TIME CANDIDATES

By Quarters and Year – 04/01/05 – 3/31/06

04/01/05 – 06/30/05*		07/01/05 – 9/30/05*		10/01/05- 12/31/05*		1/01/06 –3/31/06*		04/01/05 – 03/31/06*	
# cand.	% pass	# cand.	% pass	# cand.	% pass	# cand.	% pass	# cand.	% pass
1,237	87.15	3,084	86.22	562	76.69	2,127	89.14	7,010	86.50

*Includes (6), (9), (8 & (2) "re-entry" candidates

NCLEX Exam Committee is reviewing the new test plan, which usually is released in April 2007. However, it is considering a release in October instead of April to respond to suggestions made by nursing schools. Decision will be made at the Delegate Assembly in August 2007.

Public input: None

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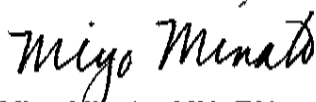
8.0 OPEN FORUM

Public input: Jim Underdown, Executive Director of Center for Inquiry-West, which is an international non-profit educational organization, addressed the committee regarding Energetic Healing (aka Therapeutic Touch), a course offered by ClearSight, an approved continuing education provider with the Board. The organization claimed that this class teaches nurses an invalid method of healing not recognized by any legitimate medical association. The organization asked that the Board review ClearSight's application for withdrawal of approval and to amend the language in CCR 1456 and 1459 to preclude substandard, unsupported techniques from being disseminated to professional nurses.

Dr. Dietz thanked Mr. Underdown for his concerns and indicated that the committee would take it under advisement.

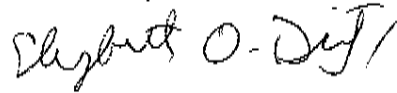
Meeting Adjourned at 11:50 AM.

Submitted by:



Miyo Minato, MN, RN
Nursing Education Consultant

Approved by:



Elizabeth O. Dietz, EdD, RN, CS-NP
Chairperson